

OVERARCHING SCHOOL GOAL:

The number of students reading on grade level by the end of 4th grade will increase to 65% or higher as measured by the end of year DRA given in May of 2022.

The number of 3rd and 4th grade students passing the math SOL assessment will increase to 65% or higher.

The school will be characterized by a positive environment for learning.

STRAND I: TEACHING FOR LEARNING								
English Language Arts			Math					
SMART Goal(s): <ul style="list-style-type: none"> By June 2022, the percentage of students meeting the PALs Summed Score benchmark in Kindergarten will increase from 67% to 73% By June 2022, the percentage of students meeting the PALs Summed Score benchmark in 1st grade will increase from 58% in Fall 2021, to 65% in Spring of 2022. By June 2022, the percentage of students meeting the Rigby benchmark in 2nd grade will increase from 58% in Fall 2021 to 64% in Spring of 2022. By June 2022, the percentage of students meeting the DRA benchmark in 3rd grade will increase from 59% in Fall of 2021 to 70% in Spring of 2022. By June 2022, the percentage of students meeting the DRA benchmark in 4th grade will increase from 54% to 65%. By June 2022, the percentage of students with disabilities receiving a passing score or indicating passing growth will increase from 17% in Fall 2021, to 35% in Spring of 2022. By June 2022, the percentage of African American students receiving a passing score or indicating passing growth will increase from 20% in Fall 2021, to 40% in Spring of 2022. 			SMART Goal(s): <ul style="list-style-type: none"> By June 2022, the percentage of students passing the Math SOL Test in 3rd and 4th grades will increase to 70% from 52%. By June 2022, the percentage of SPED students passing the Math SOL Test in 3rd and 4th grades will increase from 24% to 40%. By June 2022, the percentage of black students passing the Math SOL Test in 3rd and 4th grades will increase from 28% to 40%. 					
ACTION PLAN								
1. Essential Action/Research-Based Strategy:								
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Title I, Part A Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency		

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English K-4	Students will participate in a Balanced Literacy framework, with a focus on Empowered Learning.	Professional Development, Teaching Assistants, Parent Involvement Events, Intervention Remediation Teachers	Principal, Assistant Principal, Instructional Coach, Division Specialists, Interventionist, IRTs, Classroom Teacher	August 2021-June 2022	Lesson plans, observation reports, meeting minutes, PD resources, feedback	Principal, Assistant Principal, Director of Instruction, Instructional Coach, MTSS Coach
English K-4	Targeted intervention on student's instructional level will be provided to indefited students in Tier 2 and Tier 3.	Professional Development, Teaching Assistants, Parent Involvement Events, Intervention Remediation Teachers	Principal, Assistant Principal, Instructional Coach, Division Specialists, Interventionist, IRTs, Classroom Teacher	August 2021-June 2022	Lesson plans, observation reports, meeting minutes, PD resources, feedback	Principal, Assistant Principal, Director of Instruction, Instructional Coach, MTSS Coach
English K-2	Orton Gillingham instruction will be provided to all students as part of their regular literacy curriculum. In addition, a focus on oral language will be present.	Division Professional Development	Principal, Assistant Principal, Instructional Coach, Division Specialists, Interventionist, IRTs, Classroom Teacher	August 2021-June 2022	Lesson plans, observation reports, meeting minutes, PD resources, feedback	Principal, Assistant Principal, Director of Instruction, Instructional Coach, MTSS Coach
English 3-4	Students will participate consistently in the PEDLE program to personalize learning through choice of content, path, pace, and place.	Professional Development, PEDLE Teacher	Principal, Assistant Principal, Instructional Coach, Division Specialists, Interventionist, IRTs, Classroom Teacher	August 2021-June 2022	Lesson plans, observation reports, meeting minutes, PD resources, feedback	Principal, Assistant Principal, Director of Instruction, Instructional Coach, MTSS Coach

2. Essential Action/Research-Based Strategy:

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Title I, Part A Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
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Math K-4	Implement Guided Math and Empowered Learning through align curriculum with clear, targeted objectives. Instruction will be provided on students' working level, filling in gaps from prior school years.	Professional Development, Teaching Assistants, Parent Involvement Events, Intervention Remediation Teachers	Principal, Assistant Principal, Instructional Coach, Division Specialists, Interventionist, IRTs, Classroom Teacher	August 2021-June 2022	Lesson plans, observation reports, meeting minutes, PD resources, feedback	Principal, Assistant Principal, Director of Instruction, Instructional Coach, MTSS Coach
Math 3-4	Students will participate consistently in the PEDLE program to personalize learning through choice of content, path, pace, and place.	Professional Development, PEDLE Teachers	Principal, Assistant Principal, Instructional Coach, Division Specialists, Interventionist, IRTs, Classroom Teacher	August 2021-June 2022	Lesson plans, observation reports, meeting minutes, PD resources, feedback	Principal, Assistant Principal, Director of Instruction, Instructional Coach, MTSS Coach
Math K-4	Students needing foundational skills will receive research based, targeted intervention on a consistent basis.	Professional Development, Teaching Assistants, Parent Involvement Events, Intervention Remediation Teachers	Principal, Assistant Principal, Instructional Coach, Division Specialists, Interventionist, IRTs, Classroom Teacher	August 2021-June 2022	Lesson plans, observation reports, meeting minutes, PD resources, feedback	Principal, Assistant Principal, Director of Instruction, Instructional Coach, MTSS Coach

*Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.

STRAND II: SCHOOL ENVIRONMENT

Safe and Orderly Environments

SMART Goal(s):
By June 2022, at least 63% of all students will report favorably on the Panorama survey regarding emotional regulation and challenging feelings.

Commitment to Professional Learning

SMART Goal(s):
By June 2022, at least 75% of teachers at JKES will report favorably on the Panorama survey regarding feedback and coaching.

ACTION PLAN

1. Essential Action/Research-Based Strategy:

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K-4	Students will participate in a school-wide SEL education through the use of the Move This World curriculum.	Digital Curriculum and Curriculum Resources; Professional Development	Principal, Asst. Principal, Division Student Support Specialist, School Counselors, Teachers	August 2021-June 2022	Lesson Plans, PD Resources, Student Feedback	Principal, Asst. Principal, School Counselors, Teachers
K-4	Students will participate in Restorative Practice exercises when working through conflict resolution.	Professional Development	Principal, Asst. Principal, School Counselors, Teachers	August 2021-June 2022	PD Resources, PBIS Agendas	Principal, Asst. Principal, School Counselors, Teachers
K-4	As a need is demonstrated, students will participate in small group and individual workshops targeting social emotional needs.		School Counselors, School Psychologist	August 2021-June 2022	Anecdotal Notes and Record Keeping, Behavior Monitoring	Principal, Asst. Principal, School Counselors, School Psychologist

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K-4 Teachers	Teachers will receive targeted feedback based upon walkthroughs and informal observations throughout the year.	Professional Development	Principal, Asst. Principal, Instructional Coach, Division Specialists	August 2021-June 2022	Faculty Surveys, Talent Ed, Meeting Notes, Cardinal News, Email	Principal, Asst. Principal, Instructional Coach, Division Specialists
K-4 Teachers	Teachers will be able to request targeted areas of focus for walkthroughs and informal observations throughout the year.	Professional Development	Principal, Asst. Principal, Instructional Coach, Division Specialists	August 2021-June 2022	Faculty Surveys, Talent Ed, Meeting Notes, Cardinal News, Email	Principal, Asst. Principal, Instructional Coach, Division Specialists

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